



# WE ARE A TITLE I SCHOOL

Title I Annual Parent Meeting





# What is Title I?

- ❑ Written into law in 1965. Title I is a federal grant which supports our student populations with high needs.
- ❑ It ensures that all students are receiving high quality well-rounded education to meet challenging academic standards.
- ❑ Funds are allocated to schools according to Free & Reduced Lunch (FRL) populations.



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# PARENTS RIGHT TO KNOW

As a Title I parent you have the Right to Know:

- ☐ Your child is attending a Title I school.
- ☐ The qualifications of your child's teacher.
- ☐ May opt-out of state assessments.
- ☐ Assessment results (if taken) and the academic progress.
- ☐ Your child has been identified as an English Learner.
- ☐ Can be involved and provide feedback on the development of the school's Unified Improvement Plan (UIP), the Parent Engagement Plan, and the School Parent Compact.



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# TITLE I SCHOOLWIDE PROGRAM

## What is a Title I Schoolwide Program?

- ❑ The school uses Title I funds to upgrade the entire educational program.
  - *How is our school using Title I funds?*
- ❑ Title I funds are used to serve all children in order to raise academic achievement.
  - *What is our school doing to raise academic achievement?*
- ❑ 1% of the district's Title I budget is distributed to schools for parent engagement.
  - *You have the right to have input as to how this money is spent.*





# TEACHER QUALIFICATIONS

As a parent you have the right to request information about the qualifications of your child's teacher.

You are entitled to know if:

- ☐ Your child's teacher has met state qualification and licensing requirements.
  - ☐ If your child's teacher doesn't meet applicable state licensure requirements for more than 4 weeks you will be notified by the school.
- ☐ Your child's teacher is teaching under emergency or other provisional status.
- ☐ Your child's teacher is teaching in the certified field of discipline.

To request your child's teacher qualifications please contact the school.



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# ASSESSMENTS

As parents, you have the legal right to exempt your child from certain assessments, including:

- ☐ CMAS (English Language Arts, Mathematics, Science, Social Studies)
- ☐ CoAlt (English Language Arts, Mathematics, Science, Social Studies)
- ☐ Colorado Spanish Language Arts (CSLA)
- ☐ PSAT 9 and PSAT 10
- ☐ SAT

ACCESS, TS Gold, WAPT, and READ Act assessments are not included.



If you wish to request an exemption for your student, you must fill out the online form in Parent Portal two weeks prior to the CMAS testing window. If you do not have access to the Internet or do not have a Parent Portal account, please speak with one of the front office staff to fill out a paper form.

As parents, you also have the legal right to receive your child's assessment results and academic progress.





# IMPACT OF OPTING-OUT OF ASSESSMENTS

We do encourage parents to consider the impact of opting-out of assessments

Assessment data allows us to:

- ☐ Provide tailored instruction to improve student academic performance
- ☐ Support teachers in improving their teaching strategy
- ☐ Guide school leaders in making decisions regarding curriculum and instruction
- ☐ Understand how a school is serving students of color, FRL students, English Learners and students with disabilities compared to other student populations.
- ☐ Ensure the school's accreditation status is not negatively impacted





# LANGUAGE INSTRUCTION

We are required to provide language instruction if a student is identified as an English Learner (EL)

How DPS meets this requirement:

- ❑ During registration parents complete a Home Language Questionnaire.
  - ❑ If parents indicates a language other than English on the questionnaire, parents receive MLE Program information.
- ❑ After potential English Learners have been tested, parents receive a letter explaining:
  - ❑ how their child was identified
  - ❑ MLE programs offered at the school
  - ❑ assessment information showing the child's English proficiency and overall academic achievement.
- ❑ If you have questions about the MLE ( Multi Language Education) program at the school or your child's English proficiency level, please contact the school.





# PARENT ENGAGEMENT

Parent engagement is vital to the success of our students, as Title I school we are required to provide opportunities for parent engagement.

- ☐ The Unified Improvement Plan (UIP) is our school's roadmap to increasing student achievement. *What is your school performance rating?*
- ☐ Our school's Parent Engagement Policy outlines parent engagement opportunities. *Do you know your school's parent engagement strategies?*
- ☐ Our School Parent Compact outlines our responsibility as a school and your responsibility as a parent to help us raise students' achievement. *Did you review your School Parent Compact already?*
- ☐ If you are interested in participating in the development of our school's UIP, Parent Engagement Policy and School Parent Compact, contact the school.



